

The Bulletin

Mary Washington College of the University of Virginia

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MONDAY, OCTOBER 9, 1967

MWC Professors Appointed To UVA Coeducation Committee

Two Mary Washington faculty members have been appointed to a ten-member faculty committee formed to study the need for admittance of women to the College of Arts and Sciences at the University of Virginia.

At the recommendation of Chancellor Simpson, James H. Croushore, Associate Dean of Mary Washington, and Albert R.

Klein, chairman of Mary Washington's dramatic art and speech department, were appointed to the committee by University President Edgar F. Shannon.

The Board of Visitors of the University authorized the formation of the committee last April. At that spring meeting the Board of Visitors adopted a resolution empowering President Shannon to

"conduct a study to determine the need for the admission of women to the College of Arts and Sciences at Charlottesville." empowering President Shannon to "conduct a study to determine the need for the admission of women to the College of Arts and Sciences at Charlottesville."

The committee will study the need for admitting women to the bachelor of arts program in the College. Presently, women are allowed to enter all University program except the bachelor of arts degree.

Once the study is completed, the committee will report their findings to President Shannon. If the need for co-education at the University is determined to exist, the board has given President Shannon the power to conduct a study "of the feasibility and means of such admission."

Although the ten member faculty committee contains Mary Washington faculty members, the committee's study will not include Mary Washington College. The Committee was formed for the purpose of studying the need for co-education at the University of Virginia.

In addition to the two Mary Washington College faculty members, President Shannon appointed faculty members from various schools of the University to the committee last summer. T. Braxton Woody, professor of language at the University, heads the faculty committee.

Besides Mr. Woody, University faculty members on the committee are Mrs. Zula Mae Bice, associate professor of nursing, history professor C. Julian Bishop, professor of pediatrics McLeMORE Birdsong, and Richard M. Brandt, assistant professor of education.

Other members from the University are John C. McCoid, professor of law, John W. Stewart, associate professor of physics, and John Cook Wyllie, director of libraries.

Omicron Delta Epsilon Omitted

Omicron Delta Epsilon, the national Economics Society, was inadvertently omitted from last week's article on honoraries. Omicron Delta Epsilon strives to recognize outstanding scholarship in economics, and requires a junior standing, an over-all B average, and 12 hours in economics.

Since this club has no members, its importance lies in the fact that MWC is the only women's college in the nation to have an Omicron Delta Epsilon chapter.



Will SSOC help academic affairs? This and other topics came under discussion Oct. 2.

Students Discuss Campus Chances of SSOC Group

By MARCH MCLAUGHLIN
arts editor

Quietly, a group of intense Mary Washington students as-

sembled in the S.G.A. conference room. They had come, 18 in all; some out of curiosity and some from discouragement and discontent, to learn about SSOC (Southern Students Organizing Committee), and to discuss the feasibility of organizing such a group on campus.

Leading the discussion were three members of the University of Virginia Chapter, including the Club's President, Robert McMahon who readily acknowledged that SSOC is considered by many Southerners to be "leftist" and "radical."

The organization was formed in 1964 with headquarters in Nashville. It participates in such campaigns as voter registration, community projects, student boycotts, and antiwar demonstrations, and also publishes a newsletter entitled, "The South Student" the "progressive voice from the South."

Thomas West, spokesman for the Virginia group, spoke of the purpose of the SSOC as being, "to change the South and rid it of social injustice." He went on to say that the SSOC was also concerned with campus reforms, advocating "free university," better student-faculty relations, active campus political parties, and curtailment of social restrictions.

At the University, SSOC members carry on an interesting Speakers Program, have run an independent candidate for student government, contributed greatly to the legalization of women in the dorms, and have organized student strikes and teach-ins.

After discussing the general academic and social problems which exist on the MWC campus, the consensus was that, although some kind of activism was necessary for the vitality of the campus, an organization such as SSOC, with its emphasis on national social problems, was not the answer.

Conyer's Bill To Provide Greater Educational Aid

WASHINGTON (CPS) — An omnibus bill designed to provide equal post-secondary educational opportunities for all Americans will be introduced in Congress within the next two weeks.

The bill is part of a \$30 billion legislative program being prepared by Rep. John Conyers, Jr. expected to be included in the program. They will deal with what Rep. Conyers had called the three most serious problems of the nation's ghettos — jobs, housing, and education.

The higher education bill contains two major provisions. The first authorizes the establishment of a special loan program to finance students' post-secondary education, and the second provides for greatly increased federal aid to institutions of higher learning.

Education, Negro Janssen Topics This Wednesday

NEWSWEEK Magazine's Education Editor, Peter Janssen, who is considered an expert on Negro integration in the field of education, will speak this Wednesday at 7 p.m. in A.C. Lee Ballroom. His topic will be "The Negro versus Southern Education."

Mr. Janssen, a native of San Francisco, received a B. A. in history from Stanford University in 1960 and his Master's degree in journalism from Northwestern University in 1961. He has served as a general reporter for the City News Bureau of Chicago, Education Editor of the Philadelphia INQUIRER, and Education Editor of the Newhouse National News Service in Washington D.C. He has received awards from Temple University and the Education Writers Association.

The NEWSWEEK on Campus program makes NEWSWEEK Editors available without charge to speak at colleges and Universities throughout the nation.

A separate bill is designed to improve elementary and secondary education in the ghetto by providing significantly greater expenditures per school.

Taken as a whole, Conyers is calling his plan to aid the ghettos the Full Opportunity Act of 1967. Other bills will provide for equal employment opportunities, fair housing, and children's allowances. One bill would increase the minimum wage to \$2 an hour.

Conyers presently is working out the final details of his proposals and seeking support from congressmen and influential groups.

A Conyers aide admits there is no hope that the \$30 billion program will be accepted and passed by Congress. "The bills were not designed to be passed, but to emphasize the massive and far-reaching programs which need to be undertaken to actually help the ghettos," he said.

Conyers thinks Congress must make a massive financial commitment, starting with about \$30 billion annually over and beyond what is now being spent, if the federal government is to have

see CONYERS' p. 8



Peter Janssen

Play Down Class-identity

Last Monday night, the college amphitheatre was filled with shouting students out to have a good time at the annual Beanie Yell.

Last April, considerably fewer students donned their best formal-wear, and set out for A. C. L. Ballroom. The occasion was the Junior Ring Dance, and these students, too, were out to have a good time.

These two good - time events are among the best-loved traditions at Mary Washington College. There are others, perhaps less revered, but anticipated with some degree of excitement nevertheless, such as those traditions in which soon-to-graduate seniors love to take part.

The Classes - Freshman, Sophomore, Junior, and Senior - are responsible for these activities, and without Class determination to carry them out, they would be nonexistent.

And, yet, attendance at Class meetings is down, and continues to go down, percentage-wise, as the Class grows older. Too many students refuse to pay Class dues, and only grudgingly lend their assistance to Class fund-raising activities - if they take part at all.

The responsibility for some sort of Class maintenance most often falls upon a small group of its members, and often the members of this group, having proved their ability to lead an easily-led and essentially uncaring Class organization, carry the burden of this maintenance all four years by simply playing a game of musical chairs with the available Class offices.

We can have only the greatest admiration for these stalwart souls who will not be discouraged, but continue to find some sort of solace in one another, and continue to exhort their fellow-Classmen to lend their time, energy, and money to "Class-sponsored" activities.

"Fellow-Classmen," however, seems a misnomer, if not a joke. When so few gather together so seldom to do so little, "fellow" is an obviously inappropriate term.

It is, in fact, exactly the same with the Class "citizens" who must be nagged into taking part in Class elections, and the Class "members" who haven't the time - or the inclination - to attend those Class services we most often refer to as "meetings," whether or not a quorum is actually present.

The Class, as it functions, or does not function, on our campus, is, rather a group of "contemporaries," immediate contemporaries, usually several hundred members weak, who have little in common other than their age and the accumulation of a certain number of credits.

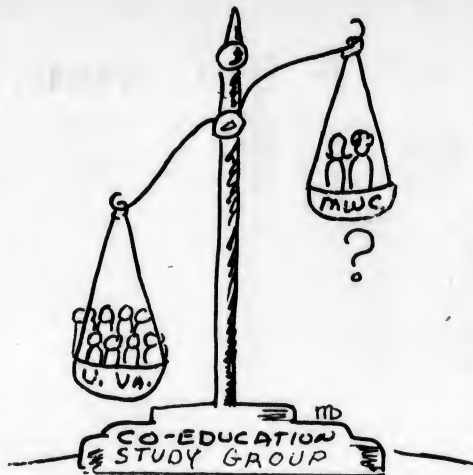
We suggest that the luck of participation on the part of so many Class contemporaries is indicative of a general sense of non-association and non-affiliation with the quite concrete group of persons who comprise their particular Classes.

We suggest, too, that this sense of non-belonging is the quite natural consequences of the weak bases on which the nature of the Class is founded. The most unified Class is, invariably, the Freshman Class; they are in the process of initiation, and their identity with their Class is further strengthened by their living and attending classes together.

However, once students begin living in mixed dorms, and participating in courses in which students from all classes are involved, it is rather unrealistic to suppose them to have an overwhelming desire to form an alliance with students with whom they may have little in common other than their age.

All this is not to suggest that the Class be completely done away with at M. W. C. The Class system is a tradition here on our campus, and we are slow to challenge tradition. But perhaps the emphasis on Class-identity can now be played down a bit, since it has for so long unsuccessfully been played up.

Perhaps we now need a more mature, more



Membership Considered; Discussion, Voting Planned

By CANDY BURKE
NSA Coordinator

Last spring, a discussion of our affiliation to the National Student Organization was opened at a student-organized dialogue. A referendum to decide the issue was petitioned, but was put off until this fall to ensure careful consideration before action.

The plan for completion of the discussion was worked out by Bari Holden and myself as representatives of both sides. The dates ran last week in the BULLET. Our aim has been the avoidance of a name-calling battle in the interest of a rational decision (and of sanity).

In this article, therefore, I will limit myself to an informational background. In next week's BULLET each side will present its argument from a Mary Washington's-eye view. Guest speakers and voting on the 18th will complete the discussion.

NSA, the National Student Organization, was founded after World War II to establish communication among American students, and to provide a competitive voice to Communist student groups. Until last year's glory, its greatest public notice had been due to the active role taken in the early Civil Rights Movement.

Its main function has actually been in the growing educational reform movement, but its political stands have received more and more press coverage. In addition, the National Staff carries on a continuing function of Student Services (mentioned below), communication, and educational research.

Our Student Government has been actively associated with NSA for over five years. The responsibilities incumbent on members are the National and Regional dues of \$85, and the expenses of the delegation to the yearly Congress.

The functions of NSA are carried out at three levels. The most highly publicized, of course, is the national.

This operates through the salaried staff and the national officers elected at the Congress. This session also provides leadership training for Student Body Presidents, NSA Coordinators, and Judicial officials. Delegates to the Congress vote in plenary session to formulate the policy which guides the national office during the year. (The resolutions are not binding on any member school since the delegates vote as individuals.)

NSA is also broken down into regions (we are part of the Carolinas-Virginia Region) to provide contact among members during the year. The chief regional functions are the fall and spring conferences.

The basic level of action is the individual campus which receives certain service benefits through its affiliation (Student Insurance, a National Booking Service, Travel information and discounts). The major contribution, however, is the Student Government Information Service, which keeps a record of programs, activities, and issues on other campuses all over the country.

The way this operates at MWC is that the NSA Coordinator and her committee try to respond to the needs of SGA, committees, clubs, and individuals for information on specific interests (i.e. the five-day week, and the realms of student responsibility).

In addition, her communications with the national and regional offices bring in ideas which may be of interest to part or all of the campus (student-run seminars).

For any further questions, please contact Bari Holden or myself, and watch for the action next week.

Finds-Indian, Colonial-Show Early Sites

By SUSAN VAN WAGONER

Many fascinating, as well as important, archeological discoveries have been made recently in the Fredericksburg area. All sites found here are either Indian or colonial, and the Upper Rappahannock Chapter of the Archeological Society has excavated several of each in this area.

Since 1964, this chapter has been actively engaged in digs, finding much valuable information about Virginia's past. Its most important find was in 1965 at Camden, the home of Mr. and Mrs. Richard T. Pratt. Here a Spanish coin, shells, and fragments of pottery were accidentally uncovered. The project was immediately undertaken by the local archeological society with the assistance of Col. Howard A. MacCord Jr., the state archeologist from Richmond.

Although no great Indian settlement was found, several significant discoveries were made. One of these was a pewter pipe bowl, of which none had previously been found below New Jersey. Also, a silver medallion decorated and inscribed with "King of Machotick" was discovered. This medal was very similar to one inscribed with "King of Potomeck" which was discovered in 1830, also at Camden. It is believed that these medals may be 2 of those given to 20 chiefs by the Virginia General Assembly in the 1670's. If so, they are the only two of these 20 medals ever to have been discovered.

Mr. L. Clyde Carter, Professor of Anthropology at Mary Washington, and Col. MacCord discovered an arrowhead at this same site which dated back five or six thousand years. Thus, Camden is thought to have been an Indian campsite for several thousand years.

The main site of the dig was a small hut, presumably occupied by a single Indian family. These people apparently lived during a time of cultural upheaval, for many objects seemed to be direct copies of European pieces.

As far as colonial sites are concerned, the Germanna Club has been planning a dig at the supposed site of the first German settlers in Virginia. Finding this settlement was the purpose of the first dig of the local Archeological Society, however their first attempts were not extremely successful. The Germanna Club wishes to continue the efforts to find the campsite, and feel it may be possible that the site be nearer Fredericksburg than was previously thought.

If this site is located, the local archeological group will aid the Germanna club in its excavations. Meanwhile, the local chapter is working on a site on the Rappahannock at Fredericksburg, believed to be that of an old customs house.

The aforementioned sites are only several of the many colonial and Indian sites found in the area, for many groups and tribes apparently found the area very satisfactory for camps. One such tribe, the Seacocks, had its name given to our own dining hall.

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The rodeo rider pictured in the background shows just one more of Prof. Bernstein's many interests.

Student Activism Relates To Campus, National Issue

By MARK R. KILLINGSWORTH

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(Editor's note: Mark R. Killingsworth, now a Rhodes Scholar, is a graduate of the University of Michigan, where he edited THE MICHIGAN DAILY.)

As collegians begin a new school semester, their elders anxiously brace for another season of student activism. Yet far from being youthful firebrands, as advertised, the vast majority are indifferent.

Student activism often relates to national issues—civil rights, Vietnam, the draft. But student activism also concerns campus issues—women's hours, teacher tenure, free speech.

Occasionally this campus activism is reprehensible in its objectives and tactics, such as the "Filthy Speech" movement. Sometimes students elect activists to the student government. Sometimes such activism culminates in spectacular protests. Increasingly, one simple idea underlies campus activism: a belief that students have a right to participate in decisions which affect them.

Somewhat as a labor union's voice in some company operations varies from plant to plant, so the demands for such participation differ on campus. Few activists seek much of a student voice in university business operations. Many would be pleased with a strong advisory role in academic affairs. But most demand a decisive voice in matters of student affairs (housing, regulations, activities and the like).

Many educators, and indeed many adults, tend to feel that students should be seen studying rather than heard demanding a say in their education and treatment. Administrators are, of course, as quick to defend the students' rights to express opinions as they are to defend their own right to ignore them. When administrators ignore students, students are sometimes so uncouth as to stage demonstrations in protest. Administrators then deplore a "breakdown in dialogue" caused by irresponsible

student behavior.

Yet, as so many administrators never tire of saying, activists are a small minority of the total student population (15 per cent at Stanford and California, according to one survey). Only a few students are rude enough to question unilateral administration decrees on student attire at Brigham Young, or unilateral administration cancellation of dormitory visiting hours at Northwestern.

The vast majority of students in the 1960's, in fact, are busy studying, chasing the opposite sex and being conventional, just as their predecessors were in the silent, but far more pleasant, 1950's.

Educators regularly make such observations—which gall campus activists largely because they are accurate—to soothe and reassure a worried nation. Far from being comforting, however, such observations should be profoundly disquieting. For there is an urgent need for more campus activism, not less.

Most fundamentally, campus activism asserts the basic

See ACTIVISM Page 8

Bernstein Says MWC Students Cowardly, "All Talk, No Action"

By BARBARA BARLOW

"Student activism at Mary Washington? There isn't any." These were the first words of Professor Joel Bernstein, Assistant Professor of Art History, and Advisor to the American Studies Program, when approached on the issue of student activism. He felt that "in general, Mary Washington girls are too passive."

Professor Bernstein said that the structure of the college is "all talk, no action." He pointed out that in order to be an activist one must make sacrifices, and excuses are all too easy to come by. "It is easier not to argue, easier not to become involved, easier to lose yourself in a weekend at Virginia," he said. "This is cowardice; you must meet these issues face to

face."

Professor Bernstein expressed the opinion that there aren't enough faculty-student discussions. "These are the creative years for the MWC student, and the faculty should present intellectual stimulation and leadership outside the classroom."

In reference to Dean Whidden's discussion of the waiving of required courses, the pass-fail system, and independent study at Fall Convocation, Professor Bernstein said, "Dean Whidden posed several worthwhile questions and girls who feel they have answers should act. To know a course of action is not enough—to follow it is what's important."

Speaking for himself, Professor Bernstein feels that if MWC students show themselves capable of handling responsibility, it should be given to them. He stat-

ed that "the administration is and should be concerned with the academic excellence of the students, but the students themselves should run their own affairs", in regard to such things as residence hall regulations and student dress.

Professor Bernstein went further to say that students should not limit their activism to the campus. Instead they should expand and become active not only in campus affairs but in affairs of the world.

"Students who are dissatisfied and criticize conditions to themselves are not being active," Professor Bernstein pointed out. He explained that a person must speak out and be motivated by a sense of commitment. "You can't stand for something because it is the thing to do; you must have an individual commitment. Of course this takes more courage."

Professor Bernstein felt that the late John F. Kennedy promoted "a feeling of things about to happen, a sense of excitement. But in some cases, the problem isn't activism but where to focus it."

Professor Bernstein advised students to consider the domestic peace corps as one possibility of activism. "There are places in this country not yet touched; for example, the American Indian. In general people picture him as the typical TV stereotype. That image has no meaning now—this is the 20th century." To combat this Professor Bernstein said students could write to television networks and protest this misrepresentation in present TV programming.

When asked about civil rights, Professor Bernstein said, "I cannot say enough about this issue. It is the most important domestic problem in America today." Professor Bernstein felt that MWC faculty members should not live in segregated housing. "Silence in the face of racial injustice makes a person as guilty as if he were taking an active part in the injustice. The path of least resistance isn't the best."

In regards to the Viet Nam war Professor Bernstein said, "The war in Viet Nam involves everyone, because its principles go far beyond the military. As for peace movements, no one can really be against peace." Professor Bernstein was of the opinion that "peace demonstrations are more theoretical than practical, but nevertheless important."

Professor Bernstein's advice to MWC students is to "become involved". He said we should be acquainted with good magazines and newspapers and read them; once we make up our minds as to where we stand we shouldn't read just to re-inforce our views. We should continue to read a wide variety of literature since conditions are constantly changing. And we shouldn't only read—we should write and actively communicate our beliefs.

"Remember that sometimes a man's belief transcends state or nation," warned Professor Bernstein. He called to mind the case of Robert E. Lee, who remained loyal to Virginia even though he felt slavery was unjust. "Don't become too nation or state oriented," he urged, "and do not be afraid of the danger of an active role."

UVA Extension At MWC Offers Variety Of Courses

By MAGGIE BILEY

Contrary to popular belief, classroom activity on the MWC campus is not terminated daily with the disappearance of the sun. In fact, 250 students are presently enrolled in the night school here which offers extension courses from the University of Virginia.

The program, under the supervision of Mr. Franklin Cain, Jr., Assistant Superintendent of Schools in Stafford County, has apparently been quite successful. The tremendous growth of the Fredericksburg area has increased the enrollment from 70 three years ago to the present 250.

Classes meet once weekly in Combs Science Hall, rooms 107 and 109, from 7:00 until 9:40 P.M., and will continue for 16 weeks. The set-up actually could be termed adult education, for teachers from local grade schools and high schools form the

bulk of the students. Also attending are local businessmen and undergraduates from MWC who may have to work during the day.

Generally, to take a course a student should have completed a minimum of 60 semester hours of credit, and the Education courses are offered on the graduate level. However, there are some courses open to beginning students.

Courses offered this semester are:

Arts and Sciences—History E23: History of Russia to 1825, Dr. Morris Rossabi; Soc. E2: Introductory Sociology, I. Dr. Clyde Carter; Speech E2: Public speaking II, Dr. Albert Klein, (3). Commerce—Comm. E61: Principles of Organization and Management, Dr. Allison, (3). Education—Ed. E100: Social Foundations of American Education, Mr. Withdraw, (3); ED. E131: Public School Administration, Mr. Dunnivant, (3); General Studies III: Principles of Economics Education, Dr. Henry Hewatson, (3); General Studies L47: Growth and Development in Early Childhood, (3).

The U. Va. extension program will offer any type of course that enough students express interest in. According to Mr. Cain, "It's much easier getting the faculty than getting the students sometimes." Mr. Cain also wishes the public to realize that this is not a moneymaking organization, the program only hopes to break even.

Other University of Virginia extension courses in the area are located in Richmond, Ashland, Dinwiddie, Goochland, Henrico County, Montross, Vint Hill Farms Station, Fort Belvoir, Dahlgren, Marine Corps Schools in Quantico, USMC Command and Staff College in Quantico, and Fort Lee.

For those eligible voters who plan to vote in the November elections by absentee ballot, Miss Isabel Gordon, Secretary of the Placement Bureau, and Mrs. Emily Holloway, Assistant Dean of Students in Ann Carter Lee, are Notaries Public.



Drivers' Dilemma: The high cost of motor oil has driven Barbara Jarrett to do-it-herself.



"Tecton VI Welded Steel"
by Donald Green



"Quatraform" by Donald Green

Modern Art Exhibit Shows Variety

By MARCH MCLAUGHLIN
Arts Editor

The Fredericksburg Gallery of Modern Art has opened an exhibition of free standing sculpture, wood prints, and enamels which will continue until November 12th. The exhibit is a collection of work by four artists; John and Prim Turner of Wicklow, Ireland, and Jack Mitchell and Donald Green, both teachers in Fayetteville, North Carolina.

Mr. John French, (whose name is a Norman one, dating from the time, before the invention of capitals, when two small letters

were used to signify capitalization) is head designer for the largest pottery firm in Ireland, Arlow Pottery. His work is sold in such distinguished American stores as Neiman Marcus of Dallas and Lord & Taylor of New York. He attended the College of Art in Dublin and taught the use of glazes for the Indian Government.

His wife Prim is an alumna of Mary Washington College. At one time she taught school in the Fredericksburg area and has received a Virginia Museum out-of-state fellowship.

Jack Mitchell, a sculptor, received his B. A. from the Uni-

versity of North Carolina, and studied at the New School for Social Research. He is presently an art instructor in the Fayetteville school system.

Donald Green, an instructor of art at Methodist College, studied at the American Academy of Art in Chicago and received his BFA from Illinois Wesleyan University in sculpture and painting.

The collection is a small one, but rich, varied and, at times, exciting.

The French enamels, primarily of abstract bird or flower motifs, are decorative designs of a more conservative nature than the other works and tend to be over-

shadowed by the massive sculptured free standing forms in wood and steel. Of those works exhibited several are, I feel noteworthy.

"Avenger" by Jack Mitchell is a powerful free standing form composed of a curved armature with a massive clinched fist-like structure at one end. Constructed of wood, it is covered with a thin coat of paint and plaster which adds to the textured design. The most significant aspect of the construction is a crack which runs the length of the armature, symbolizing that the visual strength of the "Avenger" is undermined by structural weaknesses and defects.

"Untitled" by David Green is a beautifully balanced metal construction. It is composed of a variety of many sized gears whose cogs add both variety and textural unity to the structure. The overall effect is one of rhythm and harmony. One is impressed that as the gears are soldered, so is life, frozen immobile in the complexity of our mechanized world.

The Gallery, located at 813 Sophia St., is open to the public between the hours of 2 and 5 except on Mondays. It is a non-profit organization supported by membership subscriptions and commissions from the sale of the exhibited art.



"Squadran" - painted wood by Jack Mitchell



"Untitled" by Donald Green

Marriage Out-Love In At DC's New Night Spot, 'Wayne's Luv'

By KERRY WALSH

Is there nothing sacred nowadays? The latest old faithful to fall to the sword of progress is the revered institution of love and marriage.

But don't panic — the love is still there, only the marriage part has been done away with, at least for the time being. Seems that the "in" thing these days is to stay single as long as possible. But it's not really as gruesome as it sounds, in fact it can be a lot of fun.

Catering to the life, the social life that is, of the young single person has become big business. In fact the boys on Madison Avenue have come up with some pretty interesting things for those who are "single" oriented. Newest of their innovations are singles apartments which could be roughly equated to co-ed dormitories and singles clubs which are springing up all over the country.

One such club is "Luv," or more properly "Wayne's Luv," located in Washington, D.C. This club caters exclusively to young unmarried persons, although an occasional couple is allowed to enter. The avowed purpose of this club, aside from making money for the owners, is to provide a place where both unattached males and females may properly go to meet members of the opposite sex.

Located in a reconverted town house, "Luv," from the outside at least, is innocent looking enough. Once inside though and you're on your own. Upstairs there is an abundance of drums, drink and dates. Most of the males who frequent "Luv" are young professionals, professional at what is left to the imagination.

The atmosphere is warm and easy going and if light conversation is what you want there is plenty of it here.

And you don't have to be "Elizabeth Taylor" to find yourself surrounded in a matter of minutes by a swarm of eligible men. All you have to do is make your selection and hope for the best. If you find that dancing would be a bit better than a talk in a cozy corner of the almost non-existent-lit room, there is a space that has been roped off for that very purpose.

There is no membership required to get into Luv. Being young, single and dateless is all that's required to get in. If you do come with a date there is only one stipulation made, and that is that the girl must walk in 30 seconds ahead of her date. And inside there is nothing to say

that another boy may not make an attempt to take the girl away from her date. Then too, there is nothing to say that the girl may not opt to go with the other boy. There is also nothing that says that her date may not punch the other guy right out of the place, which is sometimes the case.

All in all, "Luv" has been a tremendous success. It has succeeded admirably in providing a place where young people may come to meet each other without being branded one thing or another by the man on the street. One caution however — to those uninitiated in the wily ways of playboys — stay away from "Luv" until you've had more experience. This is one place you will need all the help you can get. On second thought though, what better place to get experience — and you will!

Want To Take A Trip? — Ambassador Provides One

By MARCH McLAUGHLIN
Arts Editor

The Ambassador Theater, Washington's first experience in psychedelic sensationalism, is a kaleidoscope of light and sound. The pervasive atmosphere is one of abandonment; an eerie cross between a vacuum and an echo chamber, an eye-aching hangover, or a chaotic trip to the 4th dimension.

This feeling of total involvement is achieved through numerous coordinating effects. The walls of the theater are decorated with repeated patterns of amoebic shapes, branches, and faces, upon which dancing lights and ever-changing colors flash. Op Art slides are continually projected. The fluorescent lighting illuminates the giant flowers sporadically painted on the floor casting an aura of mysticism over all. The mood is one of

spontaneity and bewilderment. The unbelievable, the absurd, and the unreal seem natural here.

The hippies and hippierits sit side by side cross-legged on the floor listening enrapt to the music of the pulsating electronic bands whose resounding, mind-blowing beat adds to illusion of total involvement.

Surprisingly, the Ambassador Theater, located at 2454 18th Street, N.W. in Washington, is approved by at least 5 local churches and citizen's groups. No alcoholic beverages are served; bouncers check for shoes instead of ID's.

Anyone interested in working on the Bullet copy staff call Sue Clark ex. 512.

For liberal arts majors

PQT

***Professional Qualification Test—A prerequisite to qualify for a career position with the National Security Agency.**

WHEN: October 21, 1967

WHERE: Contact your Placement Office for location of test nearest you, or write to NSA (address below) right away!

If you expect to receive a liberal arts degree before September 1968, register for the Professional Qualification Test. Taking and passing the PQT doesn't commit or obligate you to anything, but we urge you—even if you are not now fully certain of your future interests—to investigate NSA career opportunities.

An Agency of national prominence, this unique organization is responsible for developing "secure" communications systems to transmit and receive vital information. How and why does that affect you? Because NSA has a critical and growing need for imaginative people—regardless of your academic major.

You will participate in programs of national importance, working in such areas as: Cryptography (the

making of codes and ciphers), analytic research, language research, data systems design and programming, and administrative management.

At NSA, your professional status and earning power grow rapidly from the day you begin, without having to wait for years of "experience." Starting salary of at least \$6,700 (for bachelor's degrees), regular increases, excellent advancement possibilities... and all the benefits of Federal employment. Another advantage is NSA's location, convenient to both Baltimore and Washington and a short drive from ocean beaches and other recreational attractions.

Plan to take the PQT. It could be your first step to a great future!

IMPORTANT: THE DEADLINE FOR PQT APPLICATIONS IS OCTOBER 9. Pick up a PQT Bulletin at your Placement Office. It contains full details and the necessary registration form. Applicants must be U. S. citizens, subject to a complete physical examination and background investigation.



national security agency

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New Dining Hall

In an attempt to relieve the congestion during the peak dining hours at Seacobeck, Mary Washington has contracted Burgess Construction and Contracting Company of Richmond to convert the Tapestry Room in the basement into a fifth dining area.

Burgess Construction and Contracting Company submitted the low bid of \$79,300 for the second step project in the four-phased plan to remodel the existing facilities at Seacobeck.

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Kelly Tests, Counsels Daily At Hamlet Testing Center

By LIZ VANTREASE
feature editor

A center for psychological counseling and testing, though quite unpublicized, does exist on the Mary Washington campus. Hamlet House, headquarters for this service, is located behind Westmoreland on College Avenue and is available to all students who wish to use it.

Directed by Mrs. Walter Kelly, a highly trained psychologist, the house has a two-fold purpose - testing and counseling. "These two functions are quite inseparable," says Mrs. Kelly.

Her counselling services are available to any students who feel they need help in solving emotional and psychological problems. "Students are free to use the facility as they wish," Mrs. Kelly says. "They don't need any special referral."

The counselling procedure often involves the use of tests to determine scholastic ability, interest patterns, and vocational aptitudes, though the kinds of tests used depend on the nature of the student's problem.

"When tests are given in Hamlet House, they are given to try to meet the needs of the student. There is no set battery of tests that is given to each individual student," Mrs. Kelly asserts. Individual confidence is main-

tained at all times in Hamlet House, and Mrs. Kelly doesn't forget that "it is my major responsibility to give the student a feeling of security."

The other function of Hamlet House is to administer national tests that are needed for graduate school applications or job placement. The Graduate Record Examination, Miller Analogy, National Teacher Examination, and Modern Language Association Test are among the main ones offered. Information on other tests can be obtained through the House.

Hamlet House has only been in operation for three years, though it has been constantly expanding since it began. "The administration is very sensitive now to this kind of need," Mrs. Kelly reports.

She works from 9:30 to 3:00 on Monday, Wednesday, Friday; from 9:30 to 12:30 on Thursday; and one hour on Tuesday at 11:30. Appointments to see her may be made through her office.

Highly qualified in the field of psychology, Mrs. Kelly is licensed by the Commonwealth of Virginia for private practice. She received her B.A. from Mary Washington College, and studied through the doctorate level at Ohio State.

Upon returning to teach at MWC, she was sent as a Fulbright Scholar to study at the University of London Institute of Psychiatry. Interning at three different mental hospitals, Mrs. Kelly is quite experienced in hospital and clinical work.

Calandar Of Coming Events

October 9 - ICA Open House, 6:00-7:00, Ballroom.

October 10 - Student Education Association, Mr. Frank Cain, Superintendent of Stafford Schools, 6:30, Monroe 21; Blazer Deadline for application for Graduate Records Exam.

October 11 - Blazer fittings in Virginia 9:00 A. M. - 3:30 P. M.; Speaker, Mr. Peter Jansen, Educational Editor of Newsweek, 7:00 Ballroom.

October 12 - Blazer Fittings in Willard, 9:00 A. M. - 5:00 p. m.; Dance Company Auditions, 4:00 - 6:00, Monroe Gym; MWC Players Open House, 6:45, Dupont.

October 14 - Movie, "Hamlet", 8:30, GW Auditorium.

October 16 - Lecture of Mime, Commedia dell Arte, 4:00, Dupont Theater; Concert Series: Commedia dell Arte, 8:30, GW Auditorium.

MWC To Aid Underachievers

The M.W.C. campus tutorial program, headed by Exa Mota, is designed to both scholastically and culturally aid students from predominantly Negro Walker Grant High School in Fredericksburg. Through contact with Mary Washington College it is hoped that the tutorees will gain new cultural knowledge and horizons as well as increase their grades.

The students chosen to be tutored are those who have the ability to learn but are not doing well in school because of a lack of basic skills. Those to be tutored are selected by Miss Mattie Smith, school guidance counselor, on the basis of their I.Q. versus their grades and how much they would benefit from tutoring.

The program was started on a smaller scale in 1965 by Nancy McCarthy. Last year there were 25 students from the eighth and ninth grades who were tutored in English and mathematics. This year the program will be expanded to include all five years of the high school. Science will also be tutored.

Alternatives

from p. 2

meaningful system of classification to which we can subscribe and more sincerely devote our interest and our energy. Many students, of course, find that the various political, social, and religious organizations on campus fill just that need for them.

Could we not instead devote the energy and time which so many of us will not now give to our Class to some group which more actively concerns itself with or greatest interests, and the fields in which many of us will choose our life's work?

Members of such a Major Organization could meet with the heads of their department, and learn why their course of study is designed as it is, and why their department functions as it does. They might sit in attendance at departmental meetings, and become aware of the changes taking place in their program of study.

They could utilize this organization to search out the occupational opportunities available in their respective fields, and the requirements they will need in order to take advantage of these opportunities. The money we now dispose of in Class dues could sponsor speakers from the fields of education, government, and industry, who could further acquaint the students with the practical outlets for their abilities.

There are other advantages to such a system. While membership in these organizations might be restricted to those accepted by their major department, Freshmen and Sophomores might also attend those meetings and activities in which they were interested, and their selection of a major might then be better-founded, more secure, and more often final, eliminating the uncertainty and hastiness of eleventh-hour decisions.

Also, at a time when so many of us claim to be concerned about faculty-student relationships, might not such an organization prove most valuable in strengthening and enriching these relationships? The professor, an experienced representative of his field of study, can be an invaluable source of knowledge and inspiration to the student entering that same field.

Such a system of Major Organizations does not, of course, require the abolition of the Class Organization as its price. We might, however, re-evaluate our sincerity, and, if Class interest is so slight as the afore-mentioned factors seem to suggest, we might do well to rechannel our flagging energies into our areas of major interest, areas which do have meaning for most of us beyond the particular year in which we are living.

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Dogs Provide Holiday Occasion

By OLIVE GREEN

In Fredericksburg, selling a dog is a holiday occasion; that is, if the state takes place on Dog Mart Day. Every fall, one Saturday is devoted to various canine-centered activities.

This year's dog mart featured a parade, a demonstration by the Richmond police dog team, a dog show, a dog auction, and various talent contests. It took place at the Maury School football field on Saturday, September 30. The day's action began early; by 8:30 a.m., farmers had already taken the best spots along the fence to display their wistful hounds.



Groups of men and boys wandered around, looking at the dogs, bargaining, swapping hunting stories.



Not all of the Dog Mart's visitors could be considered dog lovers.



The parade arrived on the installment plan, giving spectators their money's worth of spectacle.



Contests included moose-horn-blowing, fiddling, and hog-calling. Contestants ranged from preschool to retirement age. Winners were chosen by popular acclaim. The junior hog-calling champion was young, female, charming, very loud, and blessed with lots of friends.



For many, it was hard to see the Richmond police dog demonstration. Some managed to rise above the problem.



The dog show featured a fascinating variety of handsome breeds. Classes represented included toy terriers, bull dogs, Schipperkees, Weimerieners, St. Bernards, and all-American miscellaneous.



The dog auction concluded the day's activities. When it was all over, some masters had acquired new dogs, some dogs had acquired new masters. The civic groups had sold out of refreshments, the kids had spent their week's allowance on goodies. Everyone seemed pleasantly tired as they drifted off the school grounds. Another Dog Mart was over.

Mass Draft Card Turn In Part Of "Resistance" Plan

WASHINGTON (CPS)—On October 16 young men in cities and on college campuses across the United States will turn in their draft cards to federal officials.

It will be the first major national anti-draft effort organized by the Resistance, a group of young men who have turned from protesting the war in Viet Nam to an attempt to slow down the flow of manpower into the war effort.

The young men who make up the Resistance are uncertain now how many men will end their complicity with the draft on October 16, but they hope for several thousand. "There are at least several hundred who are committed," says Rodney Robinson of Redwood City, California, "and a lot more who are searching their consciences."

Besides turning in their draft cards, the group also plans to present letters saying they refuse to go in the army if inducted. "It's not just a symbolic act where we'll say we'll be glad to get our draft cards back," says Richard Moeller of the Washington, D.C. Resistance. He says many men will also send letters to their local draft boards.

What happens to members of the Resistance after October 16 is uncertain. The few individuals who have returned their cards before have usually gotten another one in the mail from their

Two Mary Washington College students, Meg Livingston, senior, and Lesley Fanning, a junior, have been selected to represent Mary Washington College on Mil-

ler and Rhoades 1967-1968 College Board.

Both girls have had previous experience in the field of fashion. Miss Livingston was a member of the College Board at the Hecht Co. in Washington, D. C., and Miss Fanning was a Fashion Consultant at Miller and Rhoades in Lynchburg, Virginia.

As Mary Washington College's representatives, the girls will be attending informal dinner meetings at Miller and Rhoades' Richmond store once a month, the first one tonight at 6:00. They will also be participating in fashion shows in connection with the store.

Swimmers Unite

Co-captains Sue Kibbusik and Betty Noel will hold tryouts for the 1967-'68 Honors Swim Team beginning today, October 9. The pool in Ann Carter Lee will be open for the following practice times:

Mon., Tues., Wed., — 6:15-7:15

Tues., Thurs., — 5:00-5:30 (pool available for laps)

Sue and Betty are excited about the team's "beautiful new blue and white paneled suits" in which they hope to swim to victory. Information about the team many be obtained from the co-captains at ext. 512 or ext. 463.

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see DRAFT p. 8



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Activism Or Silence?—Your Choice

from Page 3

democratic ideal on which our society is based. The civil rights movement appeals to many activists because its efforts are the most significant recent expression of the same ideal, that people have a rightful voice in their own destiny.

Moreover, such activism develops a strong, valuable student commitment to the larger campus community. Administrators often argue that students have no stake in academic society, and so do not let them participate in its decisions. What they do not realize, or else ignore, is the circular nature of this analysis. And by writing off student talents and energies, administrators preclude insights to some of the questions they cannot answer.

Finally, and most important to an educational institution, campus activism is itself educational. Studies are a student's primary responsibility. But educators since Socrates have also taught that the unexamined life is not worth living; that men have a moral obligation and a moral right to evaluate and take part in decisions and actions which affect them.

When administrators tell students to shirk that responsibility and deny them that right, or when

students avoid being citizens, this does not simply deny democratic ideals or breed alienation. It undermines the meaning of education itself.

"By our silence or the stand we take," Camus wrote, "we, too, shall enter the fray." The stand

which administrators and adult society take on campus activism will help determine whether the vast majority of students will maintain their defaulting silence—or make an active commitment to academic society and society at large.

Draft Dodgers Plan Resistance

from p. 7

tober 17, they hope to take advantage of that visibility.

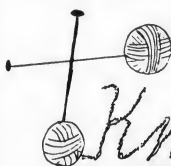
They plan speaking tours, civil disobedience, and other actions to "keep vital the spirit generated by October 16." They plan another, larger non-cooperation day in December, and still larger ones after that.

The men who make up the Resistance have concluded that protests will not end war and that they must take direct action against the war, to confront the "power centers of the war-makers," as Moeller put it in a recent article in Washington Free Press.

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Conyers' Bill Encourages Teaching of Disadvantaged

from p. 1

any hope of dealing with the ghetto problems, the aide said. The bill also contains a provision designed to encourage students to teach in elementary and secondary schools, particularly in low-income areas, and to work with programs to combat poverty, unemployment, and cultural disadvantage.

Conyers proposes that half of a student's loan be forgiven if he teaches in a public school for five years. All of the loan would be forgiven for anyone teaching in a low-income school or a program for deprived children for five years. "The shortage—requires significant federal encouragement for individuals to become public school teachers," he says.

This proposal has been criticized by several major education associations who claim it would shift the major responsibility for support of higher education to the students.

Conyers' aid says the congressman's play is an improvement over Zacharias proposal in several respects.

First, he says, the student would repay the actual amount borrowed rather than a percentage of his yearly income.

Secondly, Conyers' plan does not place as great a portion of the

cost of higher education on the student, the aide said. The Zacharias report is partially designed to make it easier for colleges and universities to raise their tuition and other charges because students would be able to borrow all the money they need for their education.

But under the Conyers plan, the aide said, increased construction grants will pay part of the cost of the education that would otherwise be financed through higher student charges.

In addition, the Conyers plan helps pay for students' education by providing below-market interest rates.

Finally, Conyers' aide emphasizes that students who become teachers are not forgiven of some of their loan obligations under the White House report.

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